



## ERAMSUMS+ POLICY STATEMENT 2021-2027, VOCATIONAL COLLEGE ŠC PET LJUBLJANA

A)

The vision of our Higher Vocational College is lifelong learning, enabling international connectivity and comparability of knowledge and competencies, while developing awareness of belonging to European culture and tradition. We are educating future professionals in the fields of telecommunications and economy. We are the only institution in Slovenia offering the study programme of telecommunications on this level. This field is particularly characterized by rapidly changing and evolving. In this context, we want connections with educational institutions and companies that provide education and practice in the areas: marketing and sales of telecommunications services; multimedia systems; electronic communications networks and devices; logistics; banking and insurance. We want our students and employees abroad to have the opportunity to exchange knowledge about the latest technologies and development due to globalization. International mobility is an important tool for achieving this.

Our study is practically oriented. Students need to complete 800 hours of compulsory work placement (traineeship) outside of school, and this is a particularly interesting area for mobility. We will advise students in finding an employer for traineeship abroad. Students can also find an internship abroad on their own, and the school gets involved by establishing contact with the employer and to coordinate the requirements and possibilities for practical education. The choice of traineeship is depending on student interests, field of study and language skills. The choice is also influenced by factors of the European environment. Taking in account of these priorities we would also choose our partners abroad. Geographically, Northern Europe is of interest to students, especially for telecommunications. Economy students are mostly interested in countries with companies which have subsidiaries in Slovenia. In the first phase neighbour countries are more accessible, as they are closer to home and also easier to access linguistically. We are aware of the importance of lifelong learning and developing competencies required by the modern labour market. These competencies are: the ability to adapt quickly to change to new environment, teamwork, a sense of working in a multicultural environment. These are developed through international mobility and provide higher employability for students. Staff mobility brings new work ideas that would contribute to our vision. Activity abroad will be recognized and evaluated for students with an appropriate number of credit points. Staff activities will be recognized in accordance with institutional rules. We provide an inclusive school by creating a stimulating learning environment, using a variety of modern work methods and using ICT for teaching and learning. In general, we advocate equal opportunities in all areas, so we also offer fair procedures and assistance when selecting candidates for mobility.

B)

We will connect with foreign institutions and organizations that offer educational programs and practice in the fields of telecommunications and economy. We will apply for relevant and interesting projects, in which we would participate as partners of interested institutions, and we will select projects which are content related to the programs we offer. We are mainly interested in activities that complement and upgrade the knowledge of staff. For student mobility we are mostly interested in practical work placements -traineeships. In the first phase, we will focus on staff mobility, as training abroad will set an example for students and gain personal contacts, which is the basis for long-term cooperation. At the same time, we will encourage and promote mobility for students to start participating in mobility to gain experience abroad. During their traineeships in foreign companies, students would acquire







European comparable knowledge and skills that are emphasized in the modern labor market, while improving communication in a foreign language, thus being more competitive in Slovenian and European labor market.

C)

We expect closer cooperation between our educational institution and the economy, which would help achieve better employability and competitiveness of our students in the labour market, which is a long-term goal of our education. The school would also gain international and recognition abroad. We will offer individual assistance to staff and students in administrative matters and information. All agreements will be signed and confirmed before the mobility takes place. We will help students with language support and in finding accommodation and transportation options. During the mobility itself, we stay in touch with our staff/students to monitor the progress, and upon returning home, we take care of recognition. Lecturers and other staff participating in programs abroad will gain knowledge and insight into new methods of teaching, as well as innovations in companies, experiences of other cultures and good practices of ensuring multiculturalism and inclusion. In this way, the management will also get to know new forms and systems of monitoring and quality assurance. Visits abroad would help to find potential partners for further cooperation and projects. The mobility of employees would thus increase the interest in mobility among students, as it is important that they get to know the work culture outside the Slovenian framework, acquire broader knowledge and in this way be more competitive on the labour market. Companies offering traineeship would have the opportunity to communicate the content and competencies they seek from employees (trainees). With this feedback, our institution can make changes and adjustments in our curriculum and take care of program renewal. All this would provide better opportunities for quality assurance and increased enrolment in study programs.

