



ERAMSU+ IZJAVA, ŠC PET LJUBLJANA, VIŠJA STROKOVNA ŠOLA
ERAMSUMS+ POLICY STATEMENT, VOCATIONAL COLLEGE ŠC PET LJUBLJANA

A)

Vizija naše višje strokovne šole je vseživljenjsko učenje, omogočanje mednarodne povezljivosti in primerljivosti znanja in kompetenc, obenem pa razvijanje zavesti o pripadnosti evropski kulturi in tradiciji. Področja, ki so za nas najbolj zanimiva, so TK - trženje in prodaja TK-storitev, multimedijskih sistemov, elektronskih komunikacijskih omrežij in naprav, ter ekonomija - pošta, bančništvo, zavarovalništvo, logistika. V tem okviru nas zanimajo šole in druge ustanove/podjetja, ki omogočajo izobraževanje, nadaljnje izobraževanje in prakso s teh področij. V okviru svojega študija morajo naši študentje opraviti 800 ur praktičnega izobraževanja izven šole in to je še posebej zanimivo področje za njihovo mobilnost. Glede na te prioritete bi izbirali tudi svoje partnerje v tujini. Geografsko je zanimiva EU - za TK npr. skandinavske dežele, tako glede prakse kot študija. Podobno tudi za zaposlene, učitelje in druge. Za smer ekonomija so predvsem zanimive države, od koder izvirajo podjetja, ki imajo podružnice v Sloveniji (Nemčija, Avstrija). Študentje bi dobili med prakso v teh podjetjih evropsko primerljiva znanja, da bi bili bolj konkurenčni na domačem in evropskem trgu dela. Izobraževanje v tujini bo študentom priznано in ovrednoteno z ustreznim številom točk. Zaposlenim bo njihovo sodelovanje v okviru mobilnostnih aktivnosti upoštevano za napredovanje, hkrati pa bodo pridobili tudi kompetence, ki jih bodo lahko uporabili pri svojem delu z domačimi študenti.

Za naše študente bi bilo zelo koristno izpopolnjevanje v tujih jezikih.

B)

Prijavili se bomo na ustrezne in za nas zanimive projekte, v katerih bi sodelovali kot partnerji zainteresiranih institucij. Izbirali bomo projekte, ki so vsebinsko vezani na programe, ki jih izvajamo. Zanima nas predvsem praktično izobraževanje študentov v tujini..

C)

Pričakujemo večjo povezavo med izobraževalno ustanovo in gospodarstvom – torej s podjetji, ki so lahko potencialni delodajalci našim diplomantom. Podjetja naj bi tako posredovala vsebine, ki jih morajo obvladati njihovi zaposleni, naša ustanova pa bo to vnesla v študijske vsebine.

Smo edini v Sloveniji, ki izobražujemo študijski program telekomunikacije na tem nivoju. To je področje, ki se hitro spreminja oz. razvija. Želeli bi, da naši študentje v tujini spoznavajo najnovejše tehnologije na področju telekomunikacij. S tem dobijo širše znanje in so konkurenčnejši na trgu dela. Študentje v tujini spoznavajo tudi kulturo dela, odnos do študija in dela in to prinašajo v Slovenijo.

Tudi če bi se programov v tujini udeležili učitelji oz. drugo osebje, bi tam predvsem dobili nova znanja, izkušnje druge kulture, nove oz. drugačne metode dela s študenti, videli bi kako poteka delo uprave, štud. referata s študenti. Aktualna je kakovost - uprava bi spoznala možne druge oblike sisteme spremljanja in zagotavljanja kakovosti..





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A)

The vision of our Higher Educational college is lifelong learning, enabling international connectivity and comparability of knowledge and competences, at the same time to develop awareness of belonging to the European culture and tradition. Most interesting areas for us are Telecommunications – marketing and sales of TC services, multimedia systems, electronic communication networks and devices as well as Economic contents – postal services, banking, insurance, logistics. In these aspects we are interested in schools and other institutions or companies, who offer education and on the job training in the mentioned fields. As a part of their study obligations our students must complete 800 hours of practical »on-the-job« training and this is particularly of interest for individual mobility.

Taking in account of these priorities we would also choose our partners abroad. Geographically the interest for us is EU, for example Scandinavian countries for the Telecommunications field of studies and practical training. Similarly goes for employees, lecturers and others. For the area of economy we are mostly interested in countries with companies which have subsidiaries in Slovenia (usually Germany, Austria). In these subsidiaries students would get comparable knowledge to gain better competitiveness on European and domestic labour market.

Student training abroad will be recognized and evaluated with appropriate number of points. We will recognize staff mobility as part of the promotion scheme, at the same time they will acquire competences, which they are able to use at work with domestic students. Language improving would be very useful for your students.

B)

We will apply to relevant and interesting projects, where we would like to participate as partners of interested institutions. We will select projects which are content related to the programs we carry out. As far as student mobility we are mostly interested in practical »on-the-job« training abroad.

C)

We are expecting better connection between our educational institution and the economy – meaning the companies that are potentially the employers of our graduates. Companies are welcome to provide content and skills that are needed for their employees and our institution will include these into the study curricula.

We are the only institution in Slovenia offering the study programme of telecommunications on this level. This is a fast changing and developing field. We wish that our students learn about the latest technologies abroad on the field of Telecommunications. With this they are gaining broader knowledge and are more competitive on the labour market. Students abroad are also getting to know the work culture, attitude towards study and work and will bring this back home to Slovenia. Should our lecturers or other staff members attend programs abroad, they would gain mostly new knowledge, experience of other cultures, new and different approaches to students, they would see other examples of good practice and work of management, administration and student services. Quality – management would get to know other possible systematic forms of monitoring and quality assurance.

